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HOMEWORK POLICY

Policy Directive and Guidelines

Document Control & History

Version	Date	Author	Reviewer	Summary of Changes/Notes	Issue Date
1.0	9/22	D Dix			11/23
1.2	11/22		S Parrilla	Formatted St Anne's Colours and added Education Strategy	

Convention on the Rights of the Child

At St Anne's School we respect the rights of the children and adults in our school, community and beyond and aim for each school policy to adhere to Articles from the UN's Convention on the Rights of the Child.

In this policy, we are working towards the following articles:

Article 2: Rights apply to every child without discrimination

Article 3: Everyone who works with children should do what is best for each child

Article 28: Everyone has the right to an education.

Education Strategy

The Education Strategy, which has been established by the Committee for Education, Sport & Culture, serves as a guiding compass for what the Bailiwick's education system needs to deliver.

Even in a small community like ours, the States-maintained education system is broad and diverse, covering early years, primary, secondary, post-16, special educational needs and adult learning across numerous sites. Think of the Education Strategy as the glue that binds all this together with one common purpose.

It articulates the ambition and aspiration for the islands' learners through four overarching priorities and describes how these priorities will be realised through a series of more detailed commitments. This helps to ensure the best possible outcomes for all learners so that the education they receive makes a tangible difference to their lives and the community as a whole. Beyond our schools, our education strategy also covers community, professional and business to business learning.

Priority 1 – We will achieve Equity, Safety and Inclusivity by:

- ❖ Ensuring that our curriculum at all phases reflects the needs of all learners and is appropriately broad, diverse, creative and ambitious

Priority 2 -We will meet the needs of our community by:

- ❖ Ensuring that our curriculum at all phases reflects the needs of all learners and is appropriately broad, diverse, creative and ambitious

Priority 3 – We will deliver High Quality Learning and Excellent Outcomes by:

- ❖ Ensuring that our schools, post-16 and lifelong learning offers evolve to reflect best practice in curriculum development

St Anne's School Homework Policy extract



At St Anne's School homework is seen as one of the principal ways in which pupil achievement can be raised. It fosters independent home study, establishing a routine of responsibility which will support independent study post 16.

What is the purpose of homework?

- To encourage pupils to study independently.
- To develop perseverance, self discipline and self organisation.
- To practise skills learnt in the classroom.
- To allow more work to be covered and more rapid progress to be made.
- To allow classwork to focus upon activities which require the teacher's presence.
- To open up areas of study using materials and sources of information not available in the classroom.
- To involve parents and carers in pupil's work.
- To challenge and extend gifted and talented pupils.
- To support less able pupils with focussed opportunities to overlearn.

What tasks might homework include?

- Following up or finishing work begun in class.
- Applying what has been learnt in class.
- Exploration in the library, using relevant newspapers and journals, listening to / watching relevant radio and television programmes, using the internet and Google Classroom.
- Learning out of the classroom, LOTC.
- Quiet reading.
- Learning for a test or exam.
- Preparation and organisation for the following day.
- Exercises (Maths , MFL)
- Not all tasks will be written work, nor will they be completed for the following day. They are no less important for that.
- Using the Google Classroom for set assignments, watching instructional videos or building content.

How can I help my son/ daughter with homework?

Show that you think Education and Homework are important through:-

- ✓ Providing an area to study which is warm, quiet, well lit and has a flat surface on which to work, with no distractions, eg phone.

- ✓ Set aside a regular study period each day and at weekends. Ensure that this is kept, even if there is a claim of 'no homework'. All pupils have reading, revision, missed work to complete, materials and books to check for the next day, sufficient to fill the study period.
- ✓ Set aside a time at least once a week to discuss homework in every subject with them.
- ✓ All pupils have a diary into which they should enter details of the work and the date by which it is due to be completed. We would ask parents to look at the diary every week and sign it each week.

How often should my child be getting homework and how much?

- All pupils will receive a homework timetable.
- We would suggest a rough guideline on the amount of homework each school day should be as follows:-
 - Year 7 1 hour per day
 - Year 8 and 9 1-1 ½ hours per day
 - Year 10 1 ½ to 2 hours per day
 - Year 11 2 hours per day
- The timetable and the times above should be a useful guide, but no more than that.
- From Year 10 onwards, the controlled assessment element / exam practice elements of subjects in GCSE will lead teachers to set planning and research over several nights or even weeks. It is, of course, vital that the quality of the completed work reflects the extra length of time given.

What should I do if my son/ daughter seems to be receiving too much or too little homework?

Obviously, contact his or her tutor quickly if you feel this is the case. However before you do so, it is useful to do the following:-

- Check the amount of homework in each subject as exactly as you can, on a weekly basis.
- Remember that not all homework is written.
- Check the homework is not being done at times of which you are unaware, e.g. before school, at lunchtimes and in Catch Up Club.
- It is worth checking with another parent or friend in the same year group to see if their experience is similar.

At School we will regularly monitor and evaluate the homework sent home and review your comments and feedback.

- SLT will monitor the setting and completion of homework through pupil interviews and Homework diary monitoring.
- Parent feedback in the diary will be included in this monitoring process.
- Failure to complete homework will be taken seriously and will be dealt with, in the first instance by the subject teacher. Incomplete homework will be done in an after school detention set by the subject teacher. It is anticipated that parents will support this process.

PLAGIARISM.

Plagiarism is cheating. It is a serious offence which will result in disciplinary procedures and even disqualification from public exams.

Coursework **MUST** be the work of the student alone. When writing an extended response or completing coursework, all references must be fully acknowledged, this includes all sources on the internet.

Homework Policy updated WW 11.09.20

Appendix 1

KS1 20 mins per night

Reception

Read every night (as the year progresses)

Practise phonics

Topic challenges

Maths activities

Y1/2

Read every night

Y1 5 spellings per week

Y2 10 spellings per week

Sumdog

Maths homework

KS2 30 mins a night

Y3/4

Spellings

Reading

Maths task

Literacy task

Handwriting

Y5/6

Read every night

Learn tables every week

Spellings every week

Literacy homework each week

Maths homework each week

Appendix 2

Secondary Homework Timetable for September 2022-2023

Yr Grp	Mon	Tues	Wed	Thurs	Fri
7	Science / Geography	Maths	English / French	Computer Science / Art	History / RE
8	Computer Science	French / Science	Maths / Geography	RE / Art	History / English
9	French / Art	Computer Science / Geography	Maths / English	RE/ History	Science
10	Computer Science/ History	French	Maths/ Music	French / Sports Studies/ Music	Science/ English
11A	English / History	Computer Science or Sports Studies/ Maths/ Music	French	Music/ Geography	Science/ French
11V	Maths	Sports Studies	Geography/ Photography	Music/ English	