

French Key Stage 3- Curriculum Map

Every unit of work will incorporate the following four Golden Threads - **Listening**, **Speaking**, **Reading** and **Writing**. I have highlighted the fifth separately.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC	Le monde et moi Introduce self, where you live, what languages you speak and nationality	Je suis quelqu'un de bien Describe personality C'est quoi, une famille? Describe family	Chez moi Talk about school, where you live, different places to live	Boire et manger Talk about food Tu aimes ça? Give opinions of food and drink	Deux îles Understand places in town/ Describe a town	La chasse au trésor Identify and describe the location of places on a map
YEAR 7	Quelle est la date? Learn numbers/ months of the year Mon autoportrait Describe appearance and another person Mon objet préféré Name and describe favourite object Le monde francophone French-speaking parts of the world Labo-langue Grammar, language strategies and pronunciation	C'est quoi, une famille? Describe family L'école, tu aimes? Give opinions on school subjects Les copains d'abord Talk about friends Avant et maintenant Talk in detail about family and home Analyse differences in personality (past/present) Labo-langue Grammar, language strategies and pronunciation	À la maison des jeunes leisure activities and personal possessions Les animaux chez moi animals and colours Au parc safari Describe wild animals Mon animal préféré Recognise farm animals and sounds Describe favourite animals Labo-langue Grammar, language strategies and pronunciation	Glace ou crêpe? Talk about favourite restaurant and order food On cuisine Understand quantities and recipes La cuisine et l'art Talk about food and art Labo-langue Grammar, language strategies and pronunciation	Qu'est-ce qu'on peut faire? Say what activities you can do at different places Trouve le chemin! Ask for and give directions Tu veux sortir? Arrange to go out Discuss meeting places Test, Vocabulaire Revision and Assessment	Mon look Talk about clothes and say what style you like Qu'est-ce que tu portes? The weather and what to wear on different occasions Tu en fais souvent? Say how often you do an activity Mon week-end Talk about weekend activities Test, Vocabulaire Revision and assessment

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

GRAMMAR

Definite article: le, la, l', les; How to say 'in' + a country (au, en); Adjectives of nationality; How to say dates; Present tense of avoir (1st/2nd/3rd person singular); Adjective agreement (masculine plural); Indefinite article: un, une, des; High-frequency structures: c'est, il est, c'est quoi? Nouns and articles Adjectives of nationality; Avoir; How to say 'in' + a country (au, en)

Present tense of être (je suis, tu es); Adjective agreement (masculine, feminine); Possessive adjectives (mon/ma/mes, ton/ta/tes); Connectives (mais, car, parce que); Comparisons: plus/moins + adjective + que; Direct object pronouns (le/la/les); Depuis + present tense; Avoir and être; Pronouns (le/la/les); Possessive adjectives; Adjective agreement; Comparative structures

Use j' with verbs beginning with a vowel; Present tense of regular er verbs (1st/2nd/3rd person singular); Irregular verbs (je vais, je fais); Adjective agreement (masculine, feminine, plural); Present tense of avoir Perfect tense: j'ai visité, j'ai vu; Imperfect tense: c'était; Plurals of nouns and adjectives; Present tense of être; Adjectives; Present tense of regular er verbs; Être and avoir

The partitive: du/de la/de l'/des; Present tense of manger and boire (1st/2nd/3rd person singular); Negative forms: ne ... pas/jamais; Pouvoir + infinitive; Je voudrais + noun/verb; Il faut + noun/verb; The partitive; Regular er verbs; Negative forms; Verb + infinitive: aimer, je voudrais

Il y a un/une/des ..., il n'y a pas de/d'...; Word order (position of adjectives); Au/à la/à l'/aux ('to the', 'at the'); On peut + infinitive; The imperative Au/à la/à l'/aux; Vouloir and pouvoir

Prepositions of place + du/de la/de l'/des; Present tense of regular er verbs (porter); Possessive adjectives (son/sa/ses); Present tense of jouer and faire; Reflexive verbs (se lever, se coucher)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 8	<p>Je vais en vacances Talk about usual holidays and preferred holidays L'essentiel pour les vacances Items you take on holiday Mes vacances de rêve Dream holidays Un tour du monde Describe past holidays and past activities Les fêtes Festivals Labo-langue Grammar, language strategies and pronunciation</p>	<p>Tu aimes le sport? Talk about sports that you like and play Sports d'été ou sports d'hiver? Winter and summer sports Centre aéré ou stage sportif? Leisure activities and active holidays Aie, j'ai mal! Name parts of the body and talk about sports injuries Les stars du sport Sports personalities and international events Labo-langue Grammar, language strategies and pronunciation</p>	<p>Mon pays Where you live Ma journée Daily routine Où es-tu allé? What you did yesterday Engagez-vous! Talk about what you are going to do to help others L'Afrique: terre de contrastes Identify and locate francophone countries Talk about Africa Labo-langue Grammar, language strategies and pronunciation</p>	<p>On est différents? Compare France and Britain La géo, tu aimes? Describe a country Quelques Français célèbres Talk about French people En France, on innove! Talk about transport and new technology La BD, culture française? Discuss Francophone cartoon characters</p>	<p>La télé, ma réalité! Talk about types of television programmes La musique, ma muse! Talk about musical genres and opinions of music Le ciné, ma passion! Talk about film Talk about genres and review a film Lire, ça me fait plaisir! Reading preferences Publicité ou duplicité? Understand and use the language of advertising</p>	<p>Alors, quoi de neuf? Describe old and new technology La technologie: juste pour s'amuser? Talk about using technology for leisure activities Les ados et les réseaux sociaux Identify potential dangers of social networking Pour ou contre la technologie? Talk about the pros and cons of new technologies Le meilleur gadget? Talk about favourite technology and gadgets</p>

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

GRAMMAR & SKILLS

Present tense of ir verbs (choisir, finir); Present tense of re verbs (prendre); Near future (je vais prendre); How to say 'in' with countries and cities (en, au, aux, à); Je voudrais/J'aimerais + infinitive; Perfect tense with avoir, C'était ...; Perfect tense of aller; Finir and choisir Talking about the past

Jouer au/à la/aux ...; Faire du/de la/de l'...; Depuis + present tense; Je voudrais/J'aimerais + infinitive; Perfect tense of aller; J'ai mal au/à la/à l'/aux ...; Pouvoir + infinitive; Depuis + present tense; Je voudrais/J'aimerais + infinitive; Aller in the present and the perfect; J'ai mal au/à la/à l'/aux ...

Comparisons: plus/moins + adjective + que; Near future; Reflexive verbs; Perfect tense with être; Near future; Expressions with avoir, e.g. avoir faim/soif/peur; Reflexive verbs; Perfect tense with avoir and être; Near future

Present tense; Use on; Comparatives and superlatives; Perfect tense; Asking questions; Use qui to link sentences; motivation strategies, intonation when asking questions

Direct object pronouns: le, la, les; Faire + infinitive and rendre + adjective; Ce que; Give opinions using the perfect and imperfect tenses; Verb + infinitive' structures; Faire + infinitive; Writing strategies, pronunciation of the qu sound (qu'est-ce que ..., la musique)

Adjectives (agreement and position); Verb + preposition + infinitive; Impersonal structures; Structure an argument; À + definite article speaking strategies, pronunciation of eu sounds (je veux, mon ordinateur)

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 9	<p>Ados-parents: c'est la guerre? Discuss relationships with parents</p> <p>Les ados et l'argent Talk about pocket money and what you do to help at home</p> <p>Ados + pressions = problèmes? Talk about the pressures faced by teenagers and understand advice</p> <p>La vie, c'était mieux avant? Discuss what life used to be like for teenagers</p> <p>Les enfants des rues Discuss the life of homeless children</p>	<p>Tu manges bien? Talk about healthy eating</p> <p>Comment vivre sainement? Discuss healthy eating</p> <p>Attention: danger! Talk about how diet affects health</p> <p>Ma vie changera! Talk about resolutions to be healthier</p>	<p>Alors, cette fête de fin d'année? Organise a party</p> <p>On pourrait sortir? Suggest activities and make excuses</p> <p>Les festivals, j'adore! Talk about a festival or special event that you've been to</p> <p>Rencontre Communicate with people in formal situations</p> <p>Calendrier des fêtes Talk about traditions and festivals</p>	<p>On voyage comment? Talk about how you travel and compare means of transport</p> <p>Pour les vacances, on réserve? Buy tickets and talk about travel plans</p> <p>On part en vacances? Plan a holiday</p> <p>Et tes vacances, c'était comment? Describe a past holiday</p>	<p>Un toit à moi Describe what type of home you live in</p> <p>Dessine-moi une maison! Describe rooms in a house</p> <p>Ne pas déranger! Describe a bedroom, items in it and their location</p> <p>La maison de mes rêves Describe the type of home you would like to have</p>	<p>Quel métier fais-tu? Talk about jobs and the qualities needed for certain jobs</p> <p>Le métier de mes rêves! Talk about ideal jobs</p> <p>Grandes ambitions! Talk about ambitions</p> <p>Les petits boulots! Talk about part-time jobs</p> <p>Échec et réussite Talk about success and failure</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	<p>GRAMMAR & SKILLS</p> <p>Use pronouns me, te and se in positive and negative sentences; Identify and use modal verbs: devoir, pouvoir and vouloir; Tu form of the imperative; Imperfect tense; Present and imperfect tenses (revision); cultural awareness strategies; pronunciation of silent verb endings (-ent)</p> <p>Impersonal structures; The pronoun en; Perfect tense (revision); Expressions of quantity; Future tense; Evaluating performance, pronunciation of the French r sound</p> <p>Evaluating own and others' performance, pronunciation of past tense endings (j'ai dansé, je dansais); Near future; Conditional: on pourrait + infinitive; Perfect tense with être; Imperfect tense; Vous form (present tense); Use past and present tenses</p> <p>Negatives: ne ... jamais/ni ... ni ...; Present tense of choisir and partir; Correct tenses with si and quand; Perfect and imperfect tenses; pronunciation of u and ou sounds</p> <p>Y; Present tense with depuis; Regular -re verbs in the present tense; Prepositions; Si clauses + imperfect tense and conditional; pronunciation of i and y sounds</p> <p>Masculine and feminine forms of jobs; Imperfect tense and the conditional (revision); Use different tenses together; Si clauses + imperfect tense and conditional (revision); Quand with different tenses; Use different tenses</p>					

Golden Threads:

Listening

Speaking

Reading

Writing

French Speaking Countries' Culture