PE Key Stage 3- Curriculum Map

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC YEAR 7	Sea Swimming Develop previously learnt skills. Learn new survive and save skills. Develop the three main strokes. Learn how to survive and save	Basketball Apply core skills within a game consistently and show an understanding of tactics used with Basketball.	Hockey Embedding attacking and defending strategies within a game context.	Handball Embedding core skills such as passing, shooting and catching consistently	Tennis Embedding various forehand & backhand strokes, whilst incorporating tactics to the game of Tennis.	Rounders Developing bowling, batting, fielding, positioning and tactical play
	in the water Football Embedding skills and tactics around passing, shooting, dribbling. Develop an understanding of the rules and regulations.	Netball Introducing the rules and tactics in netball. Develop an understanding of the positions, attacking and defending. Develop a good understanding of passing and shooting,	Gymnastics Enhancing Gymnastics skills, whilst increasing ability to apply coaching points and provide feedback on techniques.	Football Embed the skills learnt in Year 6, whilst introducing the importance of tactics and formations.	Athletics Develop the technique required for each event and be able to breakdown each technique, apply coaching points and offer feedback to peers.	Cricket Embed batting, bowling, fielding and applying tactics within the game.

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
AUTUMN 1 Football Embed the skills learnt in Year 7 and introducing officiating as the main theme of the unit. Become more competent, confident and expert in their techniques, and apply in an opposed setting.	AUTUMN 2 Basketball Apply core skills within a game consistently and show an understanding of tactics used with Basketball. Netball Reinforce the techniques around shooting,passing, attacking and defending. Develop an understanding around the importance of communication and leadership.	SPRING 1 Gymnastics Apply creativity whilst using apparatus to create aesthetically pleasing routines.	SPRING 2 Futsal Use football skills to be more creative on the ball. Learn more of the game Futsal. Cycling Take part in competitive cycling where you can develop your balance and power to compete against others.	SUMMER 1 Tennis Embed various forehand & backhand strokes, whilst incorporating tactics to the game of Tennis. Athletics Embed the techniques required for each event and be able to breakdown each technique, apply coaching points and offer feedback to peers.	Rounders Embed bowling, batting, fielding, positioning and tactical play. Cricket Embed batting, bowling, fielding and applying tactics within the game.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Swimming	Basketball	Hockey	Parkour	Athletics	Softball
	Master techniques	Apply core	Your lessons will look	Enhance Gymnastics	Embed the technique	Enhance striking and
	whilst embedding	skills within a game	at embedding	skills, using these to	required for each	fielding skills whilst
YEAR 9	survive and save	consistently	attacking and	creative movement	event and be able to	developing knowledge
	from previous	and show an	defending strategies	patterns over	breakdown each	and understanding of
	years.	understanding of	within a game	obstacles.	technique, apply	Softball.
		tactics used with	context.		coaching points and	
		Basketball.			offer feedback to	
					peers.	
	Football	Netball	Leadership	Football	Rounders	Cricket
	Using the skills	Embed core skills such	Undertake the	Embed the skills	Embed bowling,	Embed batting,
	learnt in year 8 in	as passing, shooting	Sports Leaders UK	learnt in Year 8,	batting, fielding,	bowling, fielding and
	more pressured	and catching	Level 2 award.	whilst analysing	positioning and	applying tactics within
	situations.	consistently within a game context.		performance in a weekly report.	tactical play.	the game.
	Develop a greater			, ,		
	understanding of	Students will learn				
	how to use tactics	different tactical				
	and different	problems that can				
	formations to	arise during the game				
	enhance	and how to respond				
	performance.	appropriately.				

Golden Threads:

- Experience, and understand the social benefits of physical activities and be able to identify the ones they enjoy
- Experience roles and responsibilities including player; performer; leadership; coaching; officiating; choreographer
- Understand impact of stereotyping and discrimination within sport and how these can have long term effects on selves and others
- Organise, play and perform a variety of sports whilst keeping selves and others safe
- Acquire water confidence
- Understand and demonstrate positive sporting value; team work; etiquette; sportsmanship; fair play etc
- Understand and develop physical literacy