

**Key Texts:** Birds non fiction. Spider songs/rhymes. Are you a snail? The Very Lazy ladybird. The Very Greedy Bee. The Very Hungry caterpillar. In the tall, tall grass.

**Maths:** Building numbers beyond 10. Counting patterns beyond 10. Adding more. Taking away. Reading number sentences. To know signs/symbols. Using a number line. Composition of 6 to 9. Comparing numbers to 10.

**Creative Development: M & M:** Development of clay skills: pinch pot clay nest, roll clay ball eggs, spiral clay snail. Paint on stones. Andy Goldsworthy garden art. Symmetrical insect wings, nature collages. Joan Eardley long grass paintings. Eric Carle style collages. Talk about processes used.

**Physical Development:**  
Traditional games.

**Writing:**  
To hold and write own sentences.  
Using capital letter, finger spaces and a full stop.

**EYFS Reception Class**  
Summer 1 Up the Garden Path

**Understanding The World:**  
To know mini beast and bird lifecycles and observations.  
To name parts of a plant.  
To know how to grow sunflowers. To study and name garden birds. To explore symmetry. To use some new language eg nocturnal, diurnal, predator.  
To discuss short time lines of changes.  
How can we care for garden creatures and the environment?

**PSED:**

**Speaking & Listening:** To predict what might happen. To ask and answer pertinent questions. To use past, present and future tenses. To listen in large group eg assembly and recall some content.

**Being Imaginative:**  
Using movements to reflect feelings and expression.  
Kapow: Musical stories

**Phonics:**  
RWI set 2 "special friends". Option to begin set 3. Progress through RWI reading books.  
Read Purple books.